


Teacher: Mrs. Schuette	Subject: Arts and Humanities	Art Gala Lesson Plan	
KY Core Content Standards	Learning Target	Procedures/Activities	
<p>K – 3rd Grade: AH-EP-3.4.1 Students will experience visual art works created for a variety of purposes.</p> <p>AH-EP-4.4.2 Students will choose media to create artworks with a basic understanding of how to use the media.</p> <p>4th Grade: AH-04-3.4.1 Students will identify how art fulfills a variety of purposes.</p> <p>AH-04-4.4.1 Students will create artwork using the elements of art and principles of design.</p> <p>AH-04-4.4.2 Students will use a variety of media and art processes to produce two-dimensional and three-dimensional artwork</p>	<p>Kindergarten /First grade</p> <p><i>Kindergarten & 1st Grade- I will create a painting using the elements of art.</i></p>	<p>K&1- The students will be introduced to the project by learning all about the Kentucky Derby. Students will be shown different images to help students maintain a visual of what Derby day in Louisville looks like. After reviewing My Old Kentucky Home and it's relation to the derby and looking at images of horses, horse racetracks, derby attire, Churchill Downs, etc. students will be shown an example of their piece of art. Kindergarten is painting patterns on horseshoes using three colors and first grade is painting patterns on horses using no more than four colors. The first day will be an introduction to the Kentucky Derby and students will plan what they're going to draw on their horseshoe/horse. The second class will be spent drawing designs on the wooden shape and painting with their first color. From there students will get to watch parts of a movie about a character who wants to become a racehorse, but he is not a horse. The movie will provide great visuals of what the derby is like and give students an idea of what belongs and doesn't belong when discussing racehorses. While students watch the movie I will pull students to finish their painting. Once paintings are complete magnets will be hot glued to the back making it a functional piece of art. The artwork will be sold in the school art gala to raise money for the arts and humanities department.</p>	 <p>The poster is for the S&S Art Gala 2016, an Arts & Humanities Fundraiser. It features a gold ornate border with red roses at the corners. The text includes: 'S&S Presents My Old Kentucky Home S&S Art Gala 2016 Arts & Humanities Fundraiser'. The event is on Thursday, May 5th, from 6pm to 8pm at Shepherdsville Elementary, 527 W Blue Lick Road, Shepherdsville, KY 40165. A note states: 'Each student at Shepherdsville Elementary has created a painting to raise money for our Arts & Humanities department. Artwork prices range from \$5.00 to \$15.00.'</p>
	<p>Second Grade</p> <p><i>I will create a painting using the elements of art.</i></p>	<p>The students will be introduced to the project by learning all about the Kentucky Derby. Students will be shown different images to help students maintain a visual of what Derby day in Louisville looks like. After reviewing My Old Kentucky Home and it's relation to the derby and looking at images of horses, horse racetracks, derby attire, Churchill Downs, etc. students will be shown an example of their piece of art. Second grade is painting a picture of their home because we all live in Kentucky and it's their "Old Kentucky Home." The first day will be an introduction to the Kentucky Derby and students will plan what they're going to draw on their house canvas. The second class will be spent drawing designs on the house canvases and painting with their first color. From there students will get to watch parts of a movie about a character who wants to become a racehorse, but he is not a horse. The movie will provide great visuals of what the derby is like and give students an idea of what belongs and doesn't belong when discussing racehorses. While students watch the movie I will pull students to finish their painting. Once paintings are complete magnets will be hot glued to the back making it a functional piece of art. The artwork will be sold in the school art gala to raise money for the arts and humanities department.</p>	

	Third Grade	
Essential Vocabulary	<p><i>I will create a painting using the elements of art.</i></p>	<p>The students will be introduced to the project by learning all about the Kentucky Derby. Students will be shown different images to help students maintain a visual of what Derby day in Louisville looks like. After reviewing My Old Kentucky Home and it's relation to the derby and looking at images of horses, horse racetracks, derby attire, Churchill Downs, etc. students will be shown an example of their piece of art. The first class students will have an introduction to the Kentucky Derby and have the opportunity to choose their Derby winner. They will then trace the jockey silk and hat on their canvas. The next class will be spent painting the background. After that students will get to paint the jockey silks. Once the paintings are dry students will outline the silks using a black permanent marker and write the name of their horse with the year it won the Kentucky Derby. When the artwork is finished it will be sold in the school art gala benefitting the arts and humanities department.</p>
<p><u>K</u>-Media, paint, Kentucky Derby, canvas <u>1st grade</u>- Media, paint, Kentucky Derby, canvas <u>2nd grade</u>- Media, paint, Kentucky Derby, canvas <u>3rd grade</u>- Media, paint, Kentucky Derby, canvas <u>4th grade</u> – Media, paint, Kentucky Derby, canvas <u>5th grade</u>- Media, paint, Kentucky Derby, canvas</p>		Fourth Grade
		<p><i>I will create a painting using the elements of art.</i></p>
	Fifth Grade	
	<p><i>I will create a painting using the elements of art.</i></p>	<p>The students will be introduced to the project by learning all about the Kentucky Derby. Students will be shown different images to help students maintain a visual of what Derby day in Louisville looks like. After reviewing My Old Kentucky Home and it's relation to the derby and looking at images of horses, horse racetracks, derby attire, Churchill Downs, etc. students will be shown an example of their piece of art. The first class will be spent choosing images for their painting. Once they have their inspiration photo, they will draw it on a scrap piece of paper to plan out their painting. After they sketch their drawing they will copy it onto their canvas and begin painting. When the artwork is finished it will be sold in the school art gala benefitting the arts and humanities department.</p>