

<p>Teacher Stacey Stults and Ashley Gabhart</p>	<p>Subject Arts and Humanities</p>	<p>Mondays, Nov. 9, 16, 2015</p>	<p>Colonial Intro.</p>
<p>KY Core Content Standards</p> <p>AH-5-HA-S-Mu2: associate music they listen to or perform with the Colonial American period in history; describe how the music reflects the Colonial American time period (e.g. work songs, patriotic songs, folk music; European influences)</p> <p>AH-5-HA-U-1: the arts are powerful tools for understanding human experiences both past and present.</p> <p>AH-5-HA-U-3: the arts play a major role in the creation and defining of cultures and building civilizations.</p> <p>AH-5-IAA-U-1: music, dance, drama and visual art created in common cultures and/or common historical periods tend to reflect common attitudes, ideas, beliefs and feelings.</p> <p>AH-5-IAA-S-4: describe commonalities between the arts and other subjects taught in the school (e.g., observation skills in visual arts and science, historical and cultural perspectives in the arts and social studies, shape in visual art and mathematics, dance and a healthy lifestyle, fractions in music notation and mathematics, composing music and writing)</p> <p>AH-P-HA-S-Mu2: begin to associate music they listen to or perform with the Colonial American period in history; describe in simple terms how the music reflects the Colonial American time period</p> <p>AH-P-HA-U-1: the arts are powerful tools for understanding human experiences both past and present.</p> <p>AH-P-IAA-U-2: music, dance, drama and visual art created in common cultures and/or common historical periods tend to reflect common attitudes, ideas, beliefs, and feelings.</p> <p>AH-P-IAA-S-3: identify and explain connections between and among different art forms from the same culture or from the same time period</p> <p>AH-P-IAA-S-4: begin to identify commonalities between the arts and other subjects taught in the school (e.g., observation skills in visual arts and science, historical and cultural perspectives in the arts and social studies, shape in visual art and mathematics, dance and a healthy lifestyle, fractions in music notation and mathematics, reading music and reading words, composing music and writing)</p>	<p>Learning Target</p>	<p>Procedures/Activities</p>	
	<p>5th and 4th</p> <p>I will be able to:</p> <ul style="list-style-type: none"> Understand who the Colonist are, where they came from, why they left England, and what it was like for them to come to America Explain how the arts relate to US history Explain the European influence in Colonial American music and art 	<p>We will discuss as a large group who the colonist are, what their culture in Europe was like, and what it was like for them to leave their homes and come across the ocean.</p> <p>The students will work with a partner to brainstorm and draw the items the pilgrims would have brought with them to the new world on their ship. They will fill in an outlined ship with 102 people and their cargo.</p> <p>We will watch brief video clips of Colonial Williamsburg to see what the towns looked like after they were established as well as what kind of music instruments and art works would have been brought over from England.</p>	
	<p>3rd and 2nd</p> <p>I will be able to:</p> <ul style="list-style-type: none"> Understand who the Colonist are, where they came from, why they left England, and what it was like for them to come to America Explain how the arts relate to US history Explain the European influence in Colonial American music and art 	<p>We will discuss as a large group who the colonist are, what their culture in Europe was like, and what it was like for them to leave their homes and come across the ocean.</p> <p>The students will work with a partner to brainstorm and draw the items the pilgrims would have brought with them to the new world on their ship. They will fill in an outlined ship with 102 people and their cargo.</p> <p>We will watch brief video clips of Colonial Williamsburg to see what the towns looked like after they were established as well as what kind of music instruments and art works would have been brought over from England.</p>	
	<p>1st and K</p> <p>I will be able to:</p> <ul style="list-style-type: none"> Identify Colonial culture in the areas of art, music, style of dress, and architecture (what their towns looked like). Explain that the Colonial Americans came from Europe (so did their art and music ideas) 	<p>We will discuss as a large group who the colonist are, what their culture in Europe was like, and what it was like for them to leave their homes and come across the ocean.</p> <p>We will watch brief video clips of Colonial Williamsburg to see what the towns looked like after they were established as well as what kind of music instruments and art works would have been brought over from England.</p> <p>The students will observe and answer questions about :</p> <ul style="list-style-type: none"> The buildings Their clothes The marketplace Their instruments How the rooms were lit 	

Essential Vocabulary		