

Teacher: Mrs. Schuette Mrs. Stults	Subject: Arts and Humanities Culture Monday	December 14, 2015	Holiday Fun
KY Core Content Standards	Learning Target	Procedures/Activities	
<p>Early Primary (K – 3): AH-EP-4.4.2 Students will choose media to create artworks with a basic understanding of how to use the media.</p> <p>4th Grade: AH-04-4.4.2 Students will use a variety of media and art processes to produce two-dimensional (2-D) and three-dimensional (3-D) artwork.</p> <p>AH-04-4.4.1 Students will create artwork using elements of art and principles of design.</p> <p>5th Grade: AH-05-4.4.1 Students will create artwork using the elements of art and principles of design.</p> <p>AH-05-4.4.2 Students will use a variety of media and art processes to produce two-dimensional (2-D) and three-dimensional (3-D) artwork.</p>	<p>Kindergarten /First Grade</p> <p><i>Kindergarten- I will create a two-dimensional piece of artwork using chalk.</i></p> <p><i>First grade-I will create a two-dimensional piece of artwork using chalk.</i></p>	<div data-bbox="1087 456 1528 786" data-label="Image"> </div> <div data-bbox="1087 792 1528 1117" data-label="Image"> </div> <p>K/1: We will begin class by reviewing media. We will discuss what it means to create a mixed media piece of artwork. I will explain the steps to creating their artwork. We will begin by drawing the white lines on our paper to be our strand for the lights. Students will then receive a template for the lights. They will trace the templates with chalk and smear the chalk to make it look like the lights are glowing. Students will repeat the chalk smearing and tracing several times to complete their artwork. When they are finished students will be able to take their artwork home.</p>	

2nd grade

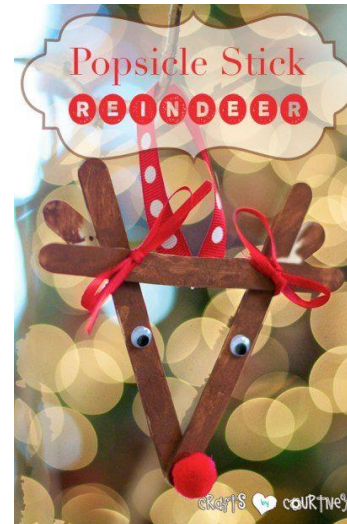
I will create a three-dimensional piece of artwork.

Students will create a piece of 3-D artwork. We will begin class by discussing the difference between 2-D art and 3-D art. I will explain that students are going to create a piece of 3-D artwork for the holidays. I will explain the process to make our bells using our media. Students will have time to make their own bell and place them in the art room closet to dry.



3rd grade

I will create a three-dimensional piece of art.



We will begin class by discussing the difference between 2-D art and 3-D art. I will explain that students are going to create a piece of 3-D artwork for the holidays. I will explain the process to make our ornament using our mediums. Students will have time to make their own ornament and place them in the art room closet to dry.

Essential Vocabulary

- K: Media & 2-D artwork
- 1: Media & 2-D artwork
- 2: Media, 2-D artwork, & elements of art
- 3: Media, 2-D artwork, & elements of art
- 4: Media, 2-D artwork, & elements of art
- 5: Media, papier-mâché, & elements of art

4th grade

I will create a three-dimensional piece of art using papier-mâché.



We will begin class by discussing the difference between 2-D art and 3-D art. I will explain that students are going to create a piece of 3-D artwork for the holidays. I will explain the process of papier-mâché and how to use the yarn to create an ornament. Students will have time to create their ornament. Students ornaments will dry, then they will be able to add ribbon to their ornament to hang from a tree.

5th grade

I will create a three-dimensional piece of art using papier-mâché.

We will begin class by discussing the difference between 2-D art and 3-D art. I will explain that students are going to create a piece of 3-D artwork for the holidays. I will explain the process of papier-mâché and how to use the tissue paper to create an ornament. Students will have time to create their ornament. Students ornaments will dry, then they will be able to add ribbon to their ornament to hang from a tree.

