

<p>Teacher: Ashley Schuette & Stacey Stults</p>	<p>Subject: Arts and Humanities</p>	<p>Monday, August 24, 2015 & Monday, August 31, 2015</p>	<p>Art & Music- Introduction to the Native American Culture</p>
<p>KY Core Content Standards</p>	<p>Learning Target</p>	<p>Procedures/Activities</p>	
<p>K-1ST grade- AH-P-PA-S-VA1 Students will be actively involved in creating and artworks. AH-P-HA-S-VA1 Students will begin to associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art of these cultures reflects the cultures. 2nd-3rd grade-AH-P-PA-S-VA1 Students will be actively involved in creating and artworks. AH-P-HA-S-VA1 Students will begin to associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art of these cultures reflects the cultures. 4th grade- AH-4-PA-S-VA1 Students will be actively involved in creating and artworks. AH-4-HA-S-VA1 Students will associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art work of these cultures reflects the cultures AH-4-HA-S-VA3 Students will describe artworks of specific cultures using visual art terminology 5th grade-AH-5-PA-S-VA1 Students will be actively involved in selecting media, techniques, and processes for creating artworks applying the elements of art and principles of design. AH-5-HA-S-VA1 Students will associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe how the art of these cultures reflects the culture European influences in American visual art) AH-5-HA-S-VA4 Students will compare distinguishing characteristics of artworks from different cultures and time periods</p>	<p>Kindergarten /First grade <i>Kindergarten- I will learn about Native American rugs, learning about color and pattern.</i> <i>First grade-I will create a weaving.</i></p>	<p>K- The students will be introduced to the Native American Unit by listening to the book, <u>10 Little Rabbits</u>. The students will then try and make a Native American drink, crushed strawberries mixed with sugar and water. The teacher will then discuss Native American Rugs and have the students draw and color different Native American Rugs, discussing color. If there is time, the students will hear a Native American folktale. 1st- The students will be introduced to the Native American Unit by listening to the book, <u>10 Little Rabbits</u>. The students will then try and make a Native American drink, crushed strawberries mixed with sugar and water. The teacher will then show how she created a weaving and the students will create a weaving.</p>	
	<p>Second Grade <i>I will create a Native American parfleche.</i></p>	<p>The students will be introduced to the Native American Unit by listening to the book, <u>Season of the Circle</u>. The students will then try and make a Native American drink, crushed strawberries mixed with sugar and water. The teacher will then show how she created a parfleche and the students will create a parfleche.</p>	
	<p>Third Grade <i>I will create a Native American Totem.</i></p>	<p>The students will be introduced to the Native American Unit by viewing a clip from the dvd, <u>Brother Bear</u>. The students will discuss the importance of animal fetishes in Native American Culture. The students will then try and make a Native American drink, crushed strawberries mixed with sugar and water. The teacher will then show how she created a fetish and the students will create a sketch of their design for their fetish. After designing the fetish, they will create the fetish as a necklace with clay.</p>	
	<p>Essential Vocabulary K-Native American culture, weaving, rugs</p>	<p>Fourth Grade</p>	

<p>1st grade- Native American culture, weaving, rugs</p> <p>2nd grade- Native American culture, parfleche</p> <p>3rd grade- Native American culture, totem/fetish</p>	<p>I will create Native American Sand Art.</p>	<p>The students will be introduced to the Native American Unit by viewing a power point on Native American Sand Art. The students will then try and make a Native American drink, crushed strawberries mixed with sugar and water. The teacher will then show how she created her piece of sand art, as well as other examples of sand art, and the students will create a sketch of their design for their sand art. The students will then create their sketch using sand to create the art.</p>
<i>Fifth Grade</i>		
<p>4th grade – Native American culture, sand art</p> <p>5th grade-Native American culture, Rattle</p>	<p>I will create a Native American Rattle.</p>	<p>The students will be introduced to the Native American Unit by listening to Native American Folktale. The students will then try and make a Native American drink, crushed strawberries mixed with sugar and water. Students will then view a Native American Dance clip for the KET Dance dvd series, observing the dance and use of Native American rattles. The teacher will then show how she created a rattle and the students will use paper mache to create natural materials. When the rattle is complete the students will create a sketch of their design they will draw on their rattle.</p>