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| Teacher:  Ashley Schuette & Stacey Stults | Subject: Arts and Humanities |  | Monday, August 24, 2015 & Monday, August 31, 2015 |  | Art & MusicIntroduction to the  Native American  Culture |
| **KY Core** Content **Standards** | **Learning Target** | **Procedures/Activities** | | | |
| K-1ST grade- AH-P-PA-S-VA1  Students will be actively involved in creating and artworks.  AH-P-HA-S-VA1  Students will begin to associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art of these cultures reflects the cultures.  2nd-3rd grade-AH-P-PA-S-VA1  Students will be actively involved in creating and artworks.  AH-P-HA-S-VA1  Students will begin to associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art of these cultures reflects the cultures.  4th grade- AH-4-PA-S-VA1  Students will be actively involved in creating and artworks.  AH-4-HA-S-VA1  Students will associate artworks they experience or create with specific cultures (Native  American, Appalachian, West African); describe in simple terms how art work of these cultures reflects the cultures  AH-4-HA-S-VA3  Students will describe artworks of specific  cultures using visual art terminology  5th grade-AH-5-PA-S-VA1  Students will be actively involved in selecting media, techniques, and processes for creating artworks applying the elements of art and principles of design.  AH-5-HA-S-VA1  Students will associate artworks they experience or create with specific cultures (Native  American, Appalachian, West African); describe how the art of these cultures reflects the culture  European influences in American visual art)  AH-5-HA-S-VA4  Students will compare distinguishing characteristics of artworks from different cultures and time periods |
| Kindergarten /First grade |  | | | |
| *Kindergarten- I will learn about Native American rugs, learning about color and pattern.*    *First grade-I will create a weaving.* | Students will see short video showing Native American culture. We will discuss artwork of the Native American culture (functional art). Teachers will read 10 Little Rabbits. We will discuss Native American culture as we read.  Students will have the opportunity to taste a Native American snack (popcorn).  Students will see a video showing Native American dance. We will discuss the importance of Native American dance. | | | |
| Second Grade |  | | | |
| *I will create a Native American parfleche.* | Teachers will read Seasons of the Circle to the class. We will discuss what a circle means to the Native American culture. Students will have the opportunity to taste a Native American snack. Students will be shown an example of Native American dance. We will discuss why the dances are danced to a steady beat and why they may dance in a circle. If time allows we may watch Little Deer and Mother Earth told by a Native American storyteller. | | | |
| *Third Grade* |  | | | |
| *I will create a Native American Totem.* | Teachers will read Seasons of the Circle to the class. We will discuss what a circle means to the Native American culture. Students will have the opportunity to taste a Native American snack. Students will be shown an example of Native American dance. We will discuss why the dances are danced to a steady beat and why they may dance in a circle. If time allows we may watch Little Deer and Mother Earth told by a Native American storyteller. | | | |
| **Essential Vocabulary** |
| **K-**Native American culture, weaving, rugs |
| *Fourth Grade* |  | | | |
| **1st grade-** Native American culture, weaving, rugs  **2nd grade-** Native American culture, parfleche  **3rd grade-** Native American culture, totem/fetish  **4th grade –** Native American culture, sand art  **5th grade-**Native American culture, Rattle | I will create Native American Sand Art. | Teachers will use Native American History/Life video to show students more about the culture. Teachers will point out examples of Native American homes, dress, and functional artwork. Students will read a passage from the arts and humanities text and answer guiding questions related to the passage. We will discuss the passage and the guiding questions together as a class. Students will then have the opportunity to taste an example of a Native American food (popcorn). As students try the Native American snack, we will watch and discuss a video showing different types of Native American dances. | | | |
| *Fifth Grade* |  | | | |
| I will create a Native American Rattle. | Teachers will use Native American History/Life video to show students more about the culture. Teachers will point out examples of Native American homes, dress, and functional artwork. Students will read a passage from the arts and humanities text and answer guiding questions related to the passage. We will discuss the passage and the guiding questions together as a class. Students will then have the opportunity to taste an example of a Native American food (popcorn). As students try the Native American snack, we will watch and discuss a video showing different types of Native American dances. | | | |