



Teacher: Mrs. Schuette	Subject: Arts and Humanities	September 14, 2015 through September 18, 2015	Arts & Humanities
KY Core Content Standards	Learning Target	Procedures/Activities	
<p>K: AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art.</p> <p>1st: AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art.</p> <p>2nd: AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art.</p> <p>3rd: AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art.</p> <p>4th: AH-04-1.4.1 Students will identify or describe elements of art and principals of design in works of art.</p>	<p>Kindergarten /First grade</p> <p><i>Kindergarten- I will create a piece of artwork using different types of lines.</i></p> <p><i>First grade-I will create a piece of artwork using different types of lines.</i></p>	<p>K: As a class we will read How Emily Blair got her Fabulous Hair. We will review what we know about lines and use the line anchor chart as a reminder. Students will receive a drawing and they will be guided through the process of adding hair to their person. We will use different types of lines to create a portrait with fabulous hair.</p>  <p>1st: Students will watch a short video clip about lines and as a class we will discuss what lines are and what they look like. Using the line anchor chart we will talk about different lines and the similarities and differences between those lines. Students will then be given a handout that is divided into different sections. Each section has a different type of line already drawn in the box for them. Students will have to look at the line and imagine something different they could turn it into. Using their creativity students will turn each box into a new image and color the new drawing in.</p> 	

5th:

AH-05-1.4.1 Students will analyze or explain the use of elements of art and principles of design in works of art.

Second Grade

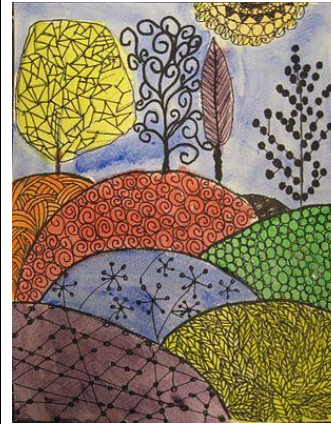
I will create a zentangle turtle using different types of lines.

2nd: Students will watch a short video clip about lines where they analyze lines from famous paintings. After we review what students know about lines and go over the line anchor chart, students will be guided through making a turtle using lines and patterns. The teacher will model how to draw the turtle and demonstrate how to break up the image into different sections for students to then draw their patterns or make their zentangles.



Third Grade

I will create a zentangle landscape using different types of lines.



3rd: Students will watch a short video clip about lines where they analyze lines from famous paintings. After we review what students know about lines and go over the line anchor chart, students will be guided through making a landscape using lines and patterns. The teacher will model how to draw the landscape and demonstrate how to break up the image into different sections for students to then draw their patterns or make their zentangles.

Essential Vocabulary

Fourth Grade

K- Elements of art and line.
1st grade- Elements of art and line.
2nd grade- Elements of art, zentangle, and line.
3rd grade- Elements of art, zentangle, and line.
4th grade – Elements of art, zentangle, and line.
5th grade- Elements of art, zentangle, and line.

I will create a zentangle owl using different types of lines.

4th: Students will watch a short clip that analyzes lines in famous pieces of artwork and review what they know about lines with a class discussion. Using a line anchor chart, students will be able to brainstorm ideas for making patterns or zentangles for their owl drawing. Students will be guided, step-by-step to draw an owl. Once their owl is complete they will fill in the different sections of the owl using different types of lines to create a pattern. This pattern is also known as a zentangle.



Fifth Grade

I will create a zentangle pumpkin using different types of lines.

Students will review what they know about lines and watch a short clip that talks about lines in artwork. We will use what we know about lines to create patterns, or zentangles, to fill in the space of a pumpkin each student drew. Teacher will model each step to draw a pumpkin. Then, using the Line anchor chart, students will be able to go back to their drawing and add patterns using different types of lines to create a zentangle.

