

Teacher Stacey Stults and Ashley Gabhart	Subject Arts and Humanities	Sept. 21 2015	Art & Music Native American
KY Core Content Standards	Learning Target	Procedures/Activities	
<p>AH-P-HA-S-VA1 Students will begin to associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art of these cultures reflects the cultures. AH-P-HA-S-Mu1: begin to associate music they listen to or perform with specific cultures (Native American, Appalachian, West African); describe in simple terms how dances reflect the cultures</p> <p>AH-4-HA-S-VA1 Students will associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe in simple terms how art work of these cultures reflects the cultures AH-4-HA-U-1: the arts are powerful tools for understanding human experiences both past and present AH-4-HA-U-3: the arts play a major role in the creation and defining of cultures and building civilizations. AH-4-HA-S-VA3 AH-4-HA-S-Da1: associate dances they observe or perform with specific cultures (Native American, Appalachian, West African); describe in simple terms how dances reflect the cultures</p> <p>Students will describe artworks of specific cultures using visual art terminology 5th grade-AH-5-PA-S-VA1 Students will be actively involved in selecting media, techniques, and processes for creating artworks applying the elements of art and principles of design. AH-5-HA-S-VA1 Students will associate artworks they experience or create with specific cultures (Native American, Appalachian, West African); describe how the art of these cultures reflects the culture European influences in American visual art) AH-5-HA-S-VA4 Students will compare distinguishing characteristics of artworks from different cultures and time periods AH-5-HA-S-Mu1: associate music they listen to or perform with specific cultures</p>	5th		
	<p>I will: Create a native American rattle Understand the purpose of Native American dance</p>	<p>The students will finish their rattles to prepare for their visit from Firebear. They will be adding their (pre- planned in art class) geometric drawings as well as leather and beads.</p> <p>Discussion of use of rattles in Native American dance.</p>	
	4 th , 3rd		
	<p>.I will: Assess and reflect on my art Understand the purpose of a Native American flute Identify NA flute music Understand the purpose of Native American dance Identify Native American dances</p>	<p>The students will hear <u>The Love Flute</u> a Native America folktale about the very first flute. The students will listen to a live example of the Native American flute and discuss</p> <p>The students will assess and reflect on their Native American art pieces finished with Mrs. Schuette</p> <p>The students will hear <u>Jingle Dancer</u> by Cynthia Smith and discuss how some Native American people still practice traditions of the past and how traditions are passed through their family The students will watch video clips of jingle dancing as well as other Native American dances performed at Pow wows</p>	
2 nd and 1st			
<p>I will: Assess and reflect on my art Understand the purpose of a Native American flute Identify NA flute music Understand the purpose of Native American dance I identify Native American dances</p>	<p>The students will hear <u>The Love Flute</u> a Native America folktale about the very first flute. The students will listen to a live example of the Native American flute and discuss</p> <p>The students will assess and reflect on their Native American art pieces finished with Mrs. Schuette</p> <p>The students will hear <u>Jingle Dancer</u> by Cynthia Smith and discuss how some Native American people still practice traditions of the past and how traditions are passed through their family The students will watch video clips of jingle dancing as well as other Native American dances performed at Pow wows</p>		

(Native American, Appalachian, West African); describe how the music reflects the cultures		
Essential Vocabulary		
Native American Rattle Flute Ceremonial Recreational Jingle dance regalia	I will: Understand the purpose of a Native American flute Identify NA flute music Understand the purpose of Native American dance Identify Native American dances	The students will hear <u>The Love Flute</u> a Native America folktale about the very first flute. The students will listen to a live example of the Native American flute and discuss The students will hear <u>Jingle Dancer</u> by Cynthia Smith and discuss how some Native American people still practice traditions of the past and how traditions are passed through their family The students will watch video clips of jingle dancing as well as other Native American dances performed at Pow wows The students will try to imitate the movement they see.