Teacher	Subject Arts and Humanities	Sept. 21 2015	Art & Music
Stacey Stults and Ashley Gabhart			Native Americar
KY Core Content Standards	Learning Target	Procedures/Activities	
AH-P-HA-S-VA1 Students will begin to associate artworks they	Sth		
experience or create with specific cultures	The students will finish their rattles to prepare for their visit from Firebear. They will		
(Native American, Appalachian, West African);			
describe in simple terms how art of these	Twill:	be adding their (pre- planned in art class) geometric drawings as well as leather and beads.	
cultures reflects the cultures.	Create a native American rattle	beaus.	
AH-P-HA-S-Mu1: begin to associate music they listen to or perform with	Understand the purpose of Native American dance	Discussion of use of rattles in Native American dance.	
specific cultures (Native American,		Discussion of use of ratiles in Native American dance.	
AH-P-HA-S-Da1: begin to associate			
dances they observe or perform with			
specific cultures (Native American,			
Appalachian, West African); describe			
in simple terms how dances reflect the	4 th , 3rd		
cultures	.l will:	The students will hear The Love Flute a Native America fo	lktale about the very first
AH-4-HA-S-VA1	Assess and reflect on my art	flute. The students will listen to a live example of the Nati	
Students will associate artworks they experience or create with specific cultures (Native	Understand the purpose of a Native American flute	discuss	
American, Appalachian, West African); describe	Identify NA flute music		
in simple terms how art work of these cultures		The students will assess and reflect on their Native Americ	an art nieces finished with
reflects the cultures	Understand the purpose of Native American dance	Mrs. Schuette	an art pieces missiee with
AH-4-HA-U-1: the arts are powerful	Identify Native American dances	inis. Sendene	
tools for understanding human		The students will hear Jingle Dancer by Cynthia Smith and	discuss how some Native
experiences both past and present		American people still practice traditions of the past and how	
AH-4-HA-U-3: the arts play a major role in the creation and defining of		through their family	w traditions are passed
cultures and building civilizations.		The students will watch video clips of jingle dancing as we	Il as other Native American
AH-4-HA-S-VA3		dances performed at Pow wows	in as other Native American
AH-4-HA-S-Da1: associate dances		dances performed at 10% wows	
they observe or perform with specific	2 nd and 1st		
cultures (Native American,	I will:	The students will hear The Love Flute a Native America fo	lktale about the very first
Appalachian, West African); describe	Assess and reflect on my art	flute. The students will listen to a live example of the Nati	ve American flute and
in simple terms how dances reflect the	Understand the purpose of a Native American flute	discuss	
cultures Students will describe artworks of specific	Identify NA flute music		
cultures using visual art terminology	Understand the purpose of Native American dance	The students will assess and reflect on their Native Americ	an art pieces finished with
5th grade-AH-5-PA-S-VA1	I dentify Native American dances	Mrs. Schuette	-
Students will be actively involved in selecting			
media, techniques, and processes for creating		The students will hear Jingle Dancer by Cynthia Smith and	discuss how some Native
artworks applying the elements of art and principles of design.		American people still practice traditions of the past and how	
AH-5-HA-S-VA1		through their family	-
Students will associate artworks they experience		The students will watch video clips of jingle dancing as we	ll as other Native American
or create with specific cultures (Native		dances performed at Pow wows	
American, Appalachian, West African); describe now the art of these cultures reflects the culture			
European influences in American visual art)			
AH-5-HA-S-VA4			
Students will compare distinguishing			
characteristics of artworks from different cultures and time periods			
AH-5-HA-S-Mu1: associate music they			
listen to or perform with specific cultures			

(Native American, Appalachian, West African); describe how the music reflects the cultures Essential Vocabulary			
Native American			
Rattle	K		
Flute	I will:	The students will hear The Love Flute a Native America folktale about the very first	
Ceremonial	Understand the purpose of a Native American flute	flute. The students will listen to a live example of the Native American flute and	
Recreational	Identify NA flute music	discuss	
Jingle dance	Understand the purpose of Native American dance	The students will hear <u>Jingle Dancer</u> by Cynthia Smith and discuss how some Native	
regalia	Identify Native American dances	American people still practice traditions of the past and how traditions are passed through their family	
		The students will watch video clips of jingle dancing as well as other Native American dances performed at Pow wows	
		The students will try to imitate the movement they see.	