

<b>Teacher:</b> Ashley Schuette & Stacey Stults	<b>Subject:</b> Arts and Humanities	Monday, October 19, 2015 Monday, October 26, 2015	Art & Music Native American Culture Unit
<b>KY Core Content Standards</b>	<b>Learning Target</b>	<b>Procedures/Activities</b>	
<p><b>K-3:</b> AH-EP-2.1.1: Students will identify music from the following cultures and periods (Native American).</p> <p>AH-EP-2.2.1: Students will identify dances of the following cultures and periods (Native American).</p> <p>AH-EP-2.3.1: Students will identify folktales, legends, or myths from the following cultures and periods (Native American).</p> <p>AH-EP-2.4.1: Students will identify art from the following cultures and periods (Native American).</p> <p>AH-EP-3.2.1: Students will experience dance created for a variety of purposes (ceremonial).</p> <p>AH-EP-3.3.1: Students will experience dramatic works created for a variety of purposes (passing on tradition and culture).</p> <p>AH-EP-3.4.1: Students will experience visual art works created for a variety of purposes (functional).</p> <p>AH-EP-4.2.3: Students will perform traditional folk dances, square dances and social dances of ethnic groups (Native American).</p>	<p>Kindergarten /First grade</p> <p><i>Kindergarten- I will identify Native American dance, music, drama, and visual art.</i></p> <p><i>First grade- I will identify Native American dance, music, drama, and visual art.</i></p>	<p>Students experienced different elements of the Native American culture through a guest speaker, Firebear. Firebear shared stories with the students and explain how drama played a role in Native American culture. He also showed students examples of visual art to better help students understanding of functional artwork. Students had the opportunity to listen to and identify music related to the Native American culture. Firebear provided a first-hand Native American experience for our students. He showed the students the different types of dance, drama, music, and artwork specific to the Native American Culture.</p> <p>Today, students will be asked to reflect on their learning through the Native American unit. Students will create a reflective piece written to Firebear explaining what they learned about the Native American culture from his visit to our school. Students will have to explain what they know/learned about Native American dance, drama, music, and art through a card to Firebear or Acornwoman. These cards will be delivered to Firebear and Acornwoman once they are completed.</p>	

**4:** AH-04-2.1.1: Students will identify how music has been a part of cultures and periods throughout history (Native American).

AH-04-2.2.1: Students will identify how dance has been a part of cultures and periods throughout history (Native American).

AH-04-2.3.1: Students will identify how drama has been part of cultures and time periods throughout history (Native American).

AH-04-2.4.1: Students will identify how visual art has been a part of cultures and time periods throughout history.

AH-04-3.2.1: Students will identify how dance fulfills a variety of purposes (ceremonial).

AH-04-3.3.1: Students will identify how drama/theatre fulfills a variety of purposes (passing on tradition and culture).

AH-04-3.4.1: Students will identify how art fulfills a variety of purposes (functional).

AH-04-4.2.3: Students will perform traditional folk danced, square danced and ethnic dances (Native American).

**5:** AH-05-2.1.1: Students will describe or explain how music has been a part of cultures and periods throughout history (Native American).

Second Grade

*I will identify Native American dance, music, drama, and visual art.*

Students have experienced different elements of the Native American culture through a guest speaker, Firebear. Firebear shared stories with the students and explained how drama played a role in Native American culture. He also showed students examples of visual art to better help students understanding of functional artwork. Students had the opportunity to listen to and identify music related to the Native American culture.

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Third Grade

*I will identify Native American dance, music, drama, and visual art.*

Students have experienced different elements of the Native American culture through a guest speaker, Firebear. Firebear shared stories with the students and explained how drama played a role in Native American culture. He also showed students examples of visual art to better help students understanding of functional artwork. Students had the opportunity to listen to and identify music related to the Native American culture.

AH-05-2.2.1: Students will describe how dance has been a part of cultures throughout history (Native American).

AH-05-2.3.1: Students will describe or explain how drama has been a part of cultures and time periods throughout history (Native American).

AH-05-2.4.1: Students will describe or explain how visual art has been a part of cultures and time periods throughout history (Native American).

AH-05-3.2.1: Students will describe or explain how dance fulfills a variety of purposes (ceremonial).

AH-05-3.31: Students will describe or explain how drama/theatre fulfills a variety of purposes (passing on tradition and culture).

AH-05-3.4.1: Students will describe or explain how art fulfills a variety of purposes (functional).

AH-05-4.2.3: Students will perform traditional folk dances, square dances, and ethnic dances (Native American).

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Essential Vocabulary

Fourth Grade

K- Native American culture, weaving, rugs  
1st grade- Native American culture, weaving, rugs  
2nd grade- Native American culture, parfleche  
3rd grade- Native American culture, totem/fetish  
4th grade – Native American culture, sand art  
5th grade-Native American culture, Rattle

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*Fifth Grade*

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