

Teacher: Mrs. Schuette	Subject: Arts and Humanities	October 27, 2015 – October 30, 2015	Arts & Humanities
KY Core Content Standards	Learning Target	Procedures/Activities	
<p>K, 1, 2, & 3 (Early Primary): AH-EP-4.4.2 Students will choose media to create artworks with a basic understanding of how to use the media.</p> <p>4: AH-05-4.4.1 Students will create artwork using the elements of art and principles of design.</p> <p>5: AH-05-4.4.1 Students will create artwork using the elements of art and principles of design.</p>	<p>Kindergarten /First grade</p> <p><i>Kindergarten- I will create a work of art using the elements of art and principles of design.</i></p>	<p>K- The students will learn about primary colors. We will have a class discussion about what primary colors are and why they're important. Students will create a piece of artwork using abstract colors. Students will use cups as a stamp to paint each color onto their paper. They will layer each primary color onto their paper. When complete students will have a piece of artwork made up of the primary colors.</p> <div data-bbox="1094 427 1812 911" data-label="Image"> </div> <p>1st- Students will be working on a pumpkin painting where they mix and create</p>	

First grade-I will create a work of art using the elements of art and principles of design.

secondary colors. Students will start by discussing primary colors and secondary colors. I will explain that we are going to use primary colors to create secondary colors. Students will begin by having a drawing lesson on how to make a pumpkin. Once they've drawn their pumpkin we will paint them yellow. Once they are solid yellow, students will paint over with red, blending the two colors to make orange. Once their paint is dry they will cut out their pumpkins and glue them onto construction paper and add leaves.



	<p><i>I will create a work of art using the elements of art and principles of design.</i></p>	<p>This week is a “Ketchup Week”, meaning students that still have art projects from previous weeks will have time to complete their artwork to take home.</p> <p>If students finish, students will take a preassessment for an artist study on Rembrandt. Students will be given a painting that was created by Rembrandt. They will have to color in the image how they think the real image is colored. Students will have to apply concepts about colors (warm and cool), as well as elements of art and principles of design to think about how Rembrandt painted his pieces. When we start our Colonial unit, students will study Rembrandt’s work.</p>
<i>Third Grade</i>		
Essential Vocabulary	<p><i>I will create a work of art using the elements of art and principles of design.</i></p>	<p>This week is a “Ketchup Week”, meaning students that still have art projects from previous weeks will have time to complete their artwork to take home.</p> <p>If students finish, students will take a preassessment for an artist study on Rembrandt. Students will be given a painting that was created by Rembrandt. They will have to color in the image how they think the real image is colored. Students will have to apply concepts about colors (warm and cool), as well as elements of art and principles of design to think about how Rembrandt painted his pieces. When we start our Colonial unit, students will study Rembrandt’s work.</p>
<p><u>K</u>-Colonial culture <u>1st grade</u>- Primary and secondary colors <u>2nd grade</u>- Elements of art and principles of design. <u>3rd grade</u>- Elements of art and principles of design. <u>4th grade</u> – Elements of art and principles of design. <u>5th grade</u>-Elements of art and principles of design.</p>	<p><i>I will create a work of art using the elements of art and principles of design.</i></p>	<p>This week is a “Ketchup Week”, meaning students that still have art projects from previous weeks will have time to complete their artwork to take home.</p> <p>If students finish, students will take a preassessment for an artist study on Rembrandt. Students will be given a painting that was created by Rembrandt. They will have to color in the image how they think the real image is colored. Students will have to apply concepts about colors (warm and cool), as well as elements of art and principles of design to think about how Rembrandt painted his pieces. When we start our Colonial unit, students will study Rembrandt’s work.</p>
<i>Fifth Grade</i>		

I will create a work of art using the elements of art and principles of design.

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If students finish, students will take a preassessment for an artist study on Rembrandt. Students will be given a painting that was created by Rembrandt. They will have to color in the image how they think the real image is colored. Students will have to apply concepts about colors (warm and cool), as well as elements of art and principles of design to think about how Rembrandt painted his pieces. When we start our Colonial unit, students will study Rembrandt’s work.