Teacher: Mrs. Schuette	Subject: Arts and Humanities	September 29, 2015 through October 2, 2015	Arts & Humanities	
KY Core Content Standards	Learning Target	Procedures/Activities		
K:	Kindergarten /First grade			
AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art. 1st: AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art.	Kindergarten- I will use elements of art to create a poster that will persuade others to be drug free.	K: Students will discuss Red Ribbon Week and what Red Ribbon Week is. The teacher will read the book Purple Turtles Say No to Drugs and discuss what it means to respect yourself. Students will create a poster to persuade other students to be drug free. Primary grades will have a poster winner that will be sent to the district to compete in a contest for Red Ribbon Week.	Red Ribbon Week Streeting Name Today I pledge to stay drug free so when I grow up I can be a	
2 nd : AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art. 3 rd : AH-EP-1.4.1 Students will identify or describe elements of art and principals of design in works of art.	First grade-I will use elements of art to create a poster that will persuade others to be drug free.	is. The teacher will read Say No to Drugs and disc respect yourself. Studen persuade other students grades will have a poster	Say No to Drugs and discuss what it means to respect yourself. Students will create a poster to persuade other students to be drug free. Primary grades will have a poster winner that will be sent to the district to compete in a contest for Red	
4 th : AH-04-1.4.1 Students will identify or describe elements of art and principles of design in works of art.				

5th:

AH-05-1.4.1 Students will analyze or explain the use of elements of art and principles of design in works of art.

Second Grade

I will use elements of art to create a poster that will persuade others to be drug free.

2nd: Students will discuss Red Ribbon Week and what Red Ribbon Week is. As a class we will discuss what it means to be drug free and to respect yourself. We will brainstorm ideas for our poster and sketch out our plans. Once the teacher has approved student's plans, they will begin their poster on tag board. Students will create a poster to persuade other students to be drug free. Primary grades will have a poster winner that will be sent to the district to compete in a contest for Red Ribbon Week.



Third Grade

I will use elements of art to create a poster that will persuade others to be drug free.



3rd: Students will discuss Red Ribbon Week and what Red Ribbon Week is. As a class we will discuss what it means to be drug free and to respect yourself. We will brainstorm ideas for our poster and sketch out our plans. Once the teacher has approved student's plans, they will begin their poster on tag board. Students will create a poster to persuade other students to be drug free. Intermediate grades will have a poster winner that will be sent to the district to compete in a contest for Red Ribbon Week.

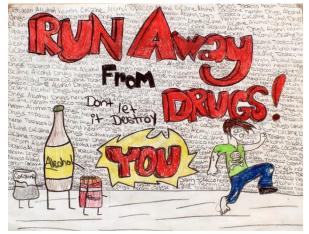
Essential Vocabulary

	Fourth Grade		
K- Elements of art, shape, and line. Ist grade- Elements of art, shape, and line. 2nd grade- Elements of art, shape, and line. 3rd grade- Elements of art, shape, and line. 4th grade – Elements of art, shape, and line. 5th grade- Elements of art, shape, and line.		4th: Students will discuss Red Ribbon Week and is. As a class we will discuss what it means to be respect yourself. We will brainstorm ideas for our plans. Once the teacher has approved students of the state of th	oe drug free and to our poster and sketch out

Fifth Grade

I will use elements of art to create a poster that will persuade others to be drug free.

5th: Students will discuss Red Ribbon Week and what Red Ribbon Week is. As a class we will discuss what it means to be drug free and to respect yourself. We will brainstorm ideas for our poster and sketch out our plans. Once the teacher has approved student's plans, they will



begin their poster on tag board. Students will create a poster to persuade other students to be drug free. Intermediate grades will have a poster winner that will be sent to the district to compete in a contest for Red Ribbon Week.